This text is a comprehensive guide for school counselors to understand and implement the most effective strategies for career and college readiness. The book is structured to provide a clear roadmap for educators and counselors on how to develop and implement relevant career interventions that meet the needs of students in P-12 settings. It is written by Suzanne M. Dugger, a former school counselor, and is based on the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core component of school counseling services.

The text is divided into several key sections:

1. **Introduction to Career and College Counseling**: This section provides an overview of the importance of career and college counseling in P-12 schools, and highlights the role of school counselors in preparing students for their future academic and career endeavors.

2. **Foundations of Career Counseling**: This section covers the theoretical and empirical foundations of career counseling, including models of career development, career decision-making, and the role of school counselors in supporting students.

3. **Career Counseling Models and Theories**: This section explores various models and theories of career counseling, including those developed by Holland, Super, and other prominent figures in the field.

4. **Career Counseling Practice**: This section provides practical strategies for career counseling, including assessment tools, intervention strategies, and methods for evaluating the effectiveness of counseling interventions.

5. **Career Counseling and College Readiness**: This section focuses on the intersection of career and college counseling, and provides guidance on how to prepare students for college and career success.

6. **Cultural Considerations in Career Counseling**: This section addresses the need for culturally responsive career counseling, and provides guidance on how to support marginalized students in their career development.

7. **Leadership and Professional Development**: This section covers the role of school counselors as leaders in the school community, and provides guidance on how to develop professional development opportunities for school counselors.

The book also includes appendices with resources for school counselors, including sample syllabi, PowerPoints, project-based learning activities, discussion prompts, exam questions, and related online activities.

**Key Features**

- Provides a comprehensive resource for school counselors and counselor educators.
- Written by a former school counselor with extensive experience in the field.
- Based on the American School Counseling Association's National Model for school counseling.
- Provides practical strategies for implementing career and college counseling programs in P-12 schools.
- Includes cultural considerations and interventions designed to support marginalized students.
- Offers leadership and professional development opportunities for school counselors.

**About the Author**

Suzanne M. Dugger is a former school counselor with over 20 years of experience in the field of career and college counseling. She is a member of the American School Counseling Association and has presented at numerous professional conferences.

**Summary**

Career and College Counseling in P-12 Schools provides a comprehensive guide for school counselors on how to effectively support students in their career and college readiness. The book is written in an accessible and practical style, and provides guidance on how to implement effective career counseling programs in P-12 schools. It is an essential resource for school counselors, counselor educators, and anyone interested in supporting students in their academic and career development.

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College Board 2007-01-29 College Knowledge confronts this problem by looking at the disconnect between what high schools do and what colleges expect and proposes a solution by identifying what students need to know and be able to do in order to succeed.

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